

Piyakun Sornwai et al. 2560. *The Study of Process and Learning Management Outcomes implementing Lesson Study and Open Approach in English Language Subject for Grade 8 students of Khon Kaen Demonstration School (Modindang)*

ABSTRACT

The purposes of this research were to 1) study the process and learning management outcomes implementing lesson study and open approach in English language subject for grade 8 students of Khon Kaen Demonstration School (Modindang) and 2) improve students' learning achievement using lesson study and open approach in English language subject for grade 8 students of Khon Kaen Demonstration School (Modindang). The passing criterion was 65. The sample was a total of 34 students in 2/1 who were studying in semester 2 of academic year 2016 of the Demonstration School of Khon Kaen University (Modindaeng). Research instruments were 1) 6 lesson plans covered 28 periods. They were used as the learning management tool. 2) Reflection records and classroom management evaluation forms were used as the data collecting tool in order to study learning management process. And 3) speaking evaluation form was used as the tool for investigating speaking skill knowledge. The research was conducted by implementing lesson study including open approach as an instructional method. Data was analyzed through summary and interpretation of students' learning behavior. Speaking skill knowledge was analyzed by mean (\bar{x}), and the percentage of speaking evaluation form.

The process of lesson study consisted of 1) Planning stage. Researchers and the teacher planned the learning management altogether. 2) Observation stage, and 3) Reflection stage. For open approach, it comprised 4 steps as follow: 1) Presenting open-ended problems, 2) The students learn by themselves, 3) Discussion and extension of the concept and 4) The teacher sums up the students' concepts. The research findings revealed that students were able to apply body of knowledge for telling the story, memorize and present their own interesting stories. The students gained average score of 38.46 percent in other words was 76.29 percent which was higher than the setting criterion.